

090
9/12/22

Course/Branch : B Tech/AII/(SET-B OP4,OP6,OP8,OP10,OP12) Semester: I
 Subject Name : PPS Max. Marks : 60
 Subject Code : BCS 101 Time : 120 min
 CO-1 : On completion of this course, the student will be able to Understand the basic of computer and c programming and apply algorithms.
 CO-2 : On completion of this course, the student will be able to apply the control statement in C.

Section - A (CO - 1) # Attempt both the questions # 30 Marks

- Q.1 : Attempt any **SIX** questions (Short Answer Type). Each question is of two marks. (2 x 6 = 12 Marks)
- a) Differentiate between RAM and ROM.
 - b) Why operating system is required?
 - c) Difference between Linker and Loader.
 - d) What do you mean by formatted input/output and unformatted input/output in C language?
 - e) What is the difference between algorithm and flowchart?
 - f) Write an algorithm to find sum and average of three numbers.
 - g) Difference between int main() and void main().
- Q.2 : Attempt any **THREE** questions (Medium Answer Type). Each question is of 6 marks. (3 x 6 = 18 Marks)
- a) Discuss the major components of a digital computer with suitable block diagram. Also discuss the function of each components in brief.
 - b) Discuss various symbols used in flowchart and Draw the flowchart to find reverse of digits.
 - c) Explain Operating System and its component.
 - d) Explain types of errors in C.
 - e) What is algorithm ? Write the characteristics of an algorithm and write algorithm to find area of circle.

Section - B (CO - 2) # Attempt both the questions # 30 Marks

- Q.3 : Attempt any **SIX** questions (Short Answer Type). Each question is of two marks. (2 x 6 = 12 Marks)
- a) Differentiate between precedence and associativity.
 - b) Explain syntax of nested if else statements with flowchart.
 - c) Explain unary and binary operators.
 - d) Differentiate == and = with example.
 - e) Write C program to check number is positive or negative.
 - f) Difference between type conversion and type casting.
 - g) Explain logical operator.
- Q.4 : Attempt any **THREE** questions (Medium Answer Type). Each question is of 6 marks. (3 x 6 = 18 Marks)
- a) Discuss any three operators with example.
 - b) Discuss conditional operator and WAP to check year is leap year or not using conditional operator.
 - c) Draw the program to find the quadrant for the given coordinates using if else ladder.
 - d) Write a Program in C to find the roots of quadratic equation.
 - e) Write a C program to find the value of 'y' for a particular value of n. The a,x,b,n is input by user.
- If n=1 $y=ax\%b$
 If n=2 $y=ax^2+b^2$
 If n=3 $y=a-bx$
 If n=4 $y=a+x/b$

MEERUT INSTITUTE OF ENGINEERING AND TECHNOLOGY

NH-58, Delhi-Roorkee Highway, Baghpat Road, Meerut – 250005 U.P.

Sessional Examination II : Even Semester 2022-23

(610)

15/6/23

Course/Branch : B Tech /ALL EP-1 –EP-14
 Subject Name : PPS
 Subject Code : BCS201

Semester : II
 Max. Marks : 60
 Time : 120 min

CO-3: on completion of this course, the student will be able to understand the use of looping control instructions, arrays and structures to develop programs.

CO-4: on completion of this course, the student will be able to decompose a problem into functions and synthesize a complete program.

Section – A (CO - 3) # Attempt both the questions # 30 Marks

Q.1: Attempt any SIX questions (Short Answer Type). Each question is of 2 marks.

(2 x 6 = 12 Marks)

- a) What is the difference between break and continue in 'C'? (BKL: K1-K2 Level).
- b) What is string? Explain the significance of null character. (BKL: K1-K2 Level).
- c) Write the difference between structure & union. (BKL: K1-K2 Level).
- d) Distinguish while-do and do-while loop in C. (BKL: K1-K2 Level).
- e) Define array of structure with suitable example. (BKL: K1-K2 Level).
- f) Explain enumerated data types with example. (BKL: K1-K2 Level).
- g) Write the loop to print the following output: 1 2 4 8 16 32. (BKL: K1-K2 Level).

Q.2: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks.

(3 x 6 = 18 Marks)

- a) Write a program to find the reverse of digit for the number entered by user. (BKL >= K3 Level).
- b) Write a program to find the sum of following series $1/1! + 2/2! + 3/3! + \dots$. (BKL >= K3 Level).
- c) Explain string handling function. WAP to check string is palindrome or not. (BKL >= K3 Level).
- d) Write a program to add two matrices and store the result into another matrix. (BKL >= K3 Level).
- e) WAP to create the database for 100 employees & print details of employee whose Y.O.J. is 2019. (High Order Thinking / Creativity)

Section – B (CO - 4) # Attempt both the questions # 30 Marks

Q.3: Attempt any SIX questions (Short Answer Type). Each question is of 2 marks.

(2 x 6 = 12 Marks)

- a) Differentiate between actual and formal arguments. (BKL: K1-K2 Level).
- b) Distinguish between `int main()` and `void main()`. (BKL: K1-K2 Level).
- c) What is the meaning of prototype of a function? (BKL: K1-K2 Level).
- d) Differentiate between linear search and binary search. (BKL: K1-K2 Level).
- e) What is recursion? What is the principle of recursion? (BKL: K1-K2 Level).
- f) Write recursive function to calculate sum of digit of number. (BKL: K1-K2 Level).
- g) What do you mean by searching & sorting? (BKL: K1-K2 Level).

Q.4: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks.

(3 x 6 = 18 Marks)

- a) Discuss various types of parameter passing mechanism in C with example. (BKL >= K3 Level).
- b) What is storage class? Explain all types of storage classes with example. (BKL >= K3 Level).
- c) Write a C program to search an element in an array of 10 integers using linear search. (BKL >= K3 Level).
- d) Write a C program to sort the elements of an array using Selection sort. (BKL >= K3 Level).
- e) Write a C program to find the factorial of number using recursion. (High Order Thinking / Creativity)

n < 0
return n

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MEEBUT INSTITUTE OF ENGINEERING AND TECHNOLOGY

NH-58, Delhi Roorkee Highway, Baghpat Road, Meerut - 250 005 U.P.

Pre University Test (PUT): Odd Semester 2022-23

Course/Branch : B Tech (AI)
Subject Name : Programming for Problem Solving
Subject Code : BCS101

Semester : 1
Max. Marks : 100
Time : 180 min

- CO-1 : Translate the algorithms to programs & execution (in C language)
CO-2 : Implement conditional branching, iteration and recursion
CO-3 : Decompose a problem into functions and synthesize a complete program using divide and conquer approach
CO-4 : Use arrays, pointers and structures to develop algorithms and programs
CO-5 : Utilize file handling, dynamic memory allocation and command line argument to develop programs

Section - A # 20 Marks (Short Answer Type Questions)

Attempt ALL the questions. Each Question is of 2 marks (10 x 2 = 20 marks)

Q.No.	CO	Question Description # Attempt ALL the questions. Each Question is of 2 marks	
1	A	CO1 Draw the memory hierarchical structure of computer system. (BKL : K1-K2 Level).	1 ✓
2	B	CO1 What is algorithm? Write the characteristics of an algorithm? (BKL : K1-K2 Level).	1 ✓
3	C	CO2 Explain various 'C' components used in C language. (BKL : K1-K2 Level).	1 ✓
4	D	CO2 Write the difference between precedence & associativity. (BKL : K1-K2 Level).	2 ✓
5	E	CO3 How while-do & do-while statement differ from each other. (BKL : K1-K2 Level).	3 ✓
6	F	CO3 Write the difference between break & continue. (BKL : K1-K2 Level).	3 ✓
7	G	CO4 Differentiate between linear search and binary search. (BKL : K1-K2 Level).	4 ✓
8	H	CO4 Write short note on enumerated datatype with syntax. (BKL : K1-K2 Level).	4 ✓
9	I	CO5 What is special about void pointer? (BKL : K1-K2 Level).	5 ✓
10	J	CO5 What is double pointer and how is it initialized? (BKL : K1-K2 Level).	5 ✓

Section - B # 30 Marks (Long / Medium Answer Type Questions)

Attempt ALL the questions. Each Question is of 6 marks (5 x 6 = 30 marks)

Q.2 (CO-1): Discuss the major components of a digital computer with suitable block diagram. Also discuss the function of each component in brief. 1 ✓

OR

Write the algorithm to find the sum of digit of number & draw the flowchart to find reverse of digit of number entered by user. ✓

Q.3 (CO-2): What are the rules for using switch statement? Write a program to draw the calculator using switch statement. 2

OR

Write a program to find the value of y for a particular value of n. The value of a, x, b, n are input by user in program

(if n=1 $y=a \times b$), (if n=2 $y=a^2 + b^2$), (if n=3 $y=a^3 - b \times x$), (if n=4 $y=a^4 + x / b$)

Q.4 (CO-3): What is storage class? Write a program to check whether the number is Armstrong number or not.

OR

Write a program to find the sum of following series $1/1! + 2/2! + 3/3! + \dots$ upto n terms entered by user.

Q.5 (CO-4): Explain searching and write a C program to search a specific number in given 10 numbers using binary search. 1 ✓

OR

Write the importance of sorting in problem solving. Write a program in C using bubble sort technique to sort 10 numbers entered by the user.

Q.6 (CO-5): What is dynamic memory allocation? How does it help in building complex programs? What is the task of following memory allocation function malloc(), calloc(), realloc() & free()? 5

OR

What is linked list? Write the self-referential structure of a node in linked list? Explain the command line argument in C with suitable example.

Section - C # 50 Marks (Medium / Long Answer Type Questions)

Attempt ALL the questions. Each Question is of 10 marks.

Q.7 (CO-1): Attempt any TWO questions. Each question is of 5 marks.

- Write the difference between low level language & high level language. 1 ✓
- What are the differences between (i) compiler & interpreter? (ii) linker & loader? 1 ✓
- Write the difference between type conversion & type casting using example. 2 ✓

Q.8 (CO-2): Attempt any TWO questions. Each question is of 5 marks.

- Define data types. Discuss primitive data types in terms of memory, format specifier and range. 1 ✓
- Define operator & its type. What are different bit-level operators used in C language? 2 ✓
- Write a program to print the largest number among 3 numbers without using logical operator. 2 ✓

Q.9 (CO-3): Attempt any ONE question. Each question is of 10 marks.

- What is function prototype? Discuss various types of parameter passing mechanisms in C with example? 3 ✓
- What is recursion & its principle? Write a C program to generate the Fibonacci Series using recursion. 3 ✓

Q.10 (CO-4): Attempt any ONE question. Each question is of 10 marks.

- Write the difference between structure & union. Write a program to multiply two square matrices of dimension $N \times N$ (3×3) and store the result in another matrix. 4 ✓
- Create a suitable structure in C language for keeping the records of the employees of an organization about their code, Name, Designation, salary, Department, City of posting. Also write a program in C to enter the records of 100 employees and displays the name of those who earn more than 20,000. 4 ✓

Q.11 (CO-5): Attempt any ONE question. Each question is of 10 marks.

- What is preprocessor directive? Explain the role of any three directives with suitable example. 5 ✓
- Explain the various functions used for operation in file handling. Write a C program to copy the text of a file to another. 5 ✓

MEERUT INSTITUTE OF ENGINEERING AND TECHNOLOGY

NH-58, Delhi-Roorkee Highway, Baghpat Road, Meerut – 250 005 U.P.

Pre University Test (PUT): Even Semester 2022-23

Course/Branch : B Tech (All)

Subject Name : Programming for Problem Solving

Subject Code : BCS201

Semester : II

Max. Marks : 100

Time : 180 min

- CO-1 : Translate the algorithms to programs & perform its execution.
- CO-2 : Implement conditional branching structure along with use of operators.
- CO-3 : Use looping instructions, arrays and structures to develop programs.
- CO-4 : Decompose a problem into functions and synthesize a complete program.
- CO-5 : Utilize the pointer, file handling, dynamic memory allocation to solve the problems.

Section – A # 20 Marks (Short Answer Type Questions)

Attempt ALL the questions. Each Question is of 2 marks (10 x 2 = 20 marks)

Q. No.	COx	Question-Description # Attempt ALL the questions. Each Question is of 2 marks
1	A	CO1 Define syntax error, runtime error & logical error. (BKL: K1-K2 Level).
2	B	CO1 Explain the structure of C program using example? (BKL: K1-K2 Level).
3	C	CO2 Differentiate between else if ladder & switch statement. (BKL: K1-K2 Level).
4	D	CO2 Write the code of leap year using conditional operator. (BKL: K1-K2 Level).
5	E	CO3 How entry control loop & exit control loop differs. (BKL: K1-K2 Level).
6	F	CO3 What is the role of break & continue in loops. (BKL: K1-K2 Level).
7	G	CO4 What is array of structure? Give proper example (BKL: K1-K2 Level).
8	H	CO4 Write short note on enumerated datatype with syntax. (BKL: K1-K2 Level).
9	I	CO5 What is special about void pointer? Give syntax (BKL: K1-K2 Level).
10	J	CO5 What is double pointer and how is it initialized? (BKL: K1-K2 Level).

Section – B # 30 Marks (Long / Medium Answer Type Questions)

Attempt ALL the questions. Each Question is of 6 marks (5 x 6 = 30 marks)

Q.2 (CO-1): What are the major functional units of a digital computer? Explain each with suitable block diagram.

OR

Write the algorithm to generate Fibonacci series of n terms & draw the flowchart to find the largest of 3 numbers.

Q.3 (CO-2): What are the rules for switch statement? Write a program to draw calculator using switch statement.

OR

Write a program to print the roots of quadratic equation for real roots & otherwise print imaginary roots.

Q.4 (CO-3): What are storage classes? Write a program to check whether the number is a strong number or not.

OR

Write a C function to find the sum of following series $x^1/1! + x^2/2! + x^3/3! + \dots$ Upto n terms entered by user.

Q.5 (CO-4): What are searching techniques? Write a C program to search a specific number using binary search.

OR

What are sorting techniques. Write a program using bubble or selection sort technique to sort integer array.

Q.6 (CO-5): What is difference between static memory allocation & dynamic memory allocation? What is the task of following memory allocation function malloc (), calloc (), realloc () & free ()?

OR

What is preprocessor directive? Explain the role of #define, #include & #ifdef directives with suitable example.

Section – C # 50 Marks (Medium / Long Answer Type Questions)

Q.7 (CO-1): Attempt any TWO questions. Each question is of 5 marks.

- a. Write the difference between low level language & high level language.
- b. What are difference between I) compiler & interpreter II) linker & loader?
- c. Define data types. Discuss primitive data types in terms of memory, range etc.

Q.8 (CO-2): Attempt any TWO questions. Each question is of 5 marks.

- a. Define operator. Explain any four classification of operator using suitable example.
- b. Write the difference between type conversion & type casting using proper example.
- c. Write a program to check whether the given character is upper, lower, numeric or symbol.

Q.9 (CO-3): Attempt any ONE question. Each question is of 10 marks.

- a. Write difference between structure & union. Write a program to multiply two square matrices of dimension N X N (3 X 3) and store the result in another matrix.
- b. Define string. Explain predefined string functions. Write a program to reverse the string without strrev() function.

Q.10 (CO-4): Attempt any ONE question. Each question is of 10 marks.

- a. What are actual & formal parameters? Discuss types of parameter passing mechanism in C with example?
- b. What is recursion & its principle? Write a C program to generate the Fibonacci Series using recursion.

Q.11 (CO-5): Attempt any ONE question. Each question is of 10 marks.

- a. What is linked list? Write the self-referential structure of a node in linked list? Explain the command line argument in C with suitable example.
- b. Explain the various file handling operations. Write a C program to read integer value from data.txt & write all odd numbers in file odd.txt & even numbers in file even.txt.

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